Responses to questions/comments on 2012 Recommendations presented at the October 4<sup>th</sup>, 2011 ECAC meeting. Responses are organized by recommendation.

Screening and Assessment Feedback		
Recommendations	<b>Member Questions/Comments</b>	Feedback Answers
Adopt a model of screening and assessment periodicity schedule and work with the state departments and other organizations to develop structures to implement the schedule for all children.	Need to involve and identify community for any screening structure.	Some communities have been already identified and their models are being considered.
	Periodicity needs may vary depending on program goals. So the schedule could be the minimum.	We are still working on these issues.
	Will this assessment be done by DCF in child care or by DPI when child goes for 5k screening?	The recommendation covers more than one screening and assessment; the program the child is participating in will determine who performs these services. If the question refers to the proposed comprehensive Kindergarten assessment, this will be done by Kindergarten teachers.
Develop and implement a comprehensive statewide kindergarten assessment process including early literacy.	Need to include social and emotional competence, not just early literacy.	Agree- it should cover all key domains of development.
	This depends on the validity/reliability of the literacy assessment.	Agree that assessment should be valid and reliable.
	What about Read to Lead?	Waiting for their final report. Several assessment approaches are being considered and will be dependant on resources.
Continue to align screening and assessment systems with the longitudinal data system.	Does this need a funding stream?	Yes, resources will be needed for implementation.